

**COURSE OVERVIEW**  
**IS IT POSSIBLE TO TEACH EACH PILOT**  
**DURING A ONE-MONTH SCHEDULE?**

As a standard teaching format, AMI plans to structure the program of English Teaching so that each Pilot can study during normal free time over an extended period of time (e.g. 1-3 lessons per week), so as not to interrupt their regular air transport flying duties. However, if the Pilots were available for a concentrated period of time (e.g. 4-weeks), then it would theoretically be possible for AMI to restructure our Courses to accommodate this accelerated 4-week span. It would still take approximately **25 Study Hours** per week and structured such as:

	Week 1	Week 2	Week 3	Week 4
<b>Monday</b>	Greeting-Reassuring (Induction Management)	Giving reasons present and past	Predicting, warning and expressing inevitability	Talking about the future (e.g. Schedules & Arrangements)
<b>AM</b>	Analyzing information (ICAO Descriptors)	Paraphrasing, word stress, clauses	Question forms and intonation (Checking Understanding)	Giving full responses
<b>PM</b>				
<b>Tuesday</b>	Giving and receiving advice	Stating Intent	Describing position location and visual impression	Needs, preferences and feasibility
<b>AM</b>	Question forms	Problem solving and confirmation	Organizations-Summarizing and evaluating	Managing conversation
<b>PM</b>				
<b>Wednesday</b>	Asking and giving approval	Describing recent events, change progression	Speculating, deducing and reporting	Sample Test & Feedback
<b>AM</b>	Giving and asking for clarification	Cultural Differences-Clauses and sentence stress	Error Correction-Sentence stress	Orders-Emphasis and imperatives
<b>PM</b>				
<b>Thursday</b>	Giving and receiving instructions- Describing a process	Offering and suggesting	Expressing probability likelihood and consequence (e.g. Environment)	Describing necessity (e.g. Emergencies)
<b>AM</b>				

PM	Connected speech (Readback)	Tempo, discourse markers and fillers	Declaring and managing non-understanding	Interacting and responding (e.g. the Airport)
Friday  AM	Sequencing-Linking (e.g. history)	Past Events/avoided problems (e.g. disasters, emergencies)	Describing actions in progress (e.g. Problems)	<b>English Test – Course Completion – Feedback</b>

Regardless of whether the English Training is provided in Training Sessions spread over longer time, or concentrated into a one-month block as above, the courses to be taught will be the same. The only difference is the quantity of hours needed for each topic.